

## Hollybank School

### School Development Plan 2022/ 2023

#### Trust Vision Statement



#### School Mission Statement

Our pupils will be nurtured in a supportive environment. They will receive the highest standards of education to ensure that everyone achieves the best possible outcomes. Each pupil is valued, each milestone is celebrated and together we will face and overcome challenges so that every child and young person experiences quality of life.

#### Context of the School

Hollybank School is part of Hollybank Trust, which is a charitable organisation promoting learning and development for children and adults with disabilities. We are a 2-19 day school of approximately 40 pupils, many of whom also access our on-site children's home which provides flexible residential options 52 weeks of the year. Our pupils have physical disabilities, severe and profound learning disabilities and complex medical conditions. The catchment area stretches across England and in September 2022 our pupils are sponsored by 6 different Local Authorities.

## Hollybank School and Nursery

### Priorities for 2022/2023:

(based on self-evaluation and research)

#### Overview

1. The curriculum will meet the specific needs of **each** pupil in our school
2. All staff will be highly skilled to meet the needs of **every** pupil that they support
3. Pupils will demonstrate **sustained** levels of engagement
4. There will be a culture of **high** expectation
5. **Everyone** will feel nurtured and valued

## Aims

- \* To raise opportunities for pupils to access a wider range of well-being activities, with the facilities and resources which Hollybank has to offer.
- \* To ensure the quality and clarity of lesson planning in school supports all pupils, ensuring that all 'key' staff have the knowledge, skills and understanding to support pupils
- \* To continue to work on the engagement of families and therapists, gain a shared understanding of what home learning can realistically look like for our pupils.
- \* To strengthen our approach to emergent literacy, focusing on our enriching the environment and teaching.
- \* To implement the systems and approaches which will provide quality education to our increased and more diverse cohort of pupils.

## Future Priorities (3 years)

- Ensure that we can meet the needs of an increasing school population.
- Build our capacity to support pupils with a wide range of complex health needs, but often higher levels of cognition
- Develop our profile and networks within the regional community
- Preparation for Adulthood to be fully embedded and refined to support transition of our P16 students
- Transition into school, between classes in school and beyond.